# WELCOME TO YEAR 1 ROSES

#### STAFF

- - Miss Blackman Roses
- - Mrs Hoaen Tulips



#### We will be supported by:

- Miss Shelomi
- Miss Tovey
- Mrs Gordon





## WHAT IS YEAR 1 LIKE?

### BEGINNING AND END OF THE DAY

- Roses enter via the Key Stage I playground
- Doors open at 8:40 wait on main playground
- Pick up at 3:20
- Open door policy!

### **OVERVIEW OF THE YEAR**

Autumn term – Paddington Bear

Spring Term – Our Wonderful World

Summer Term - Journeys

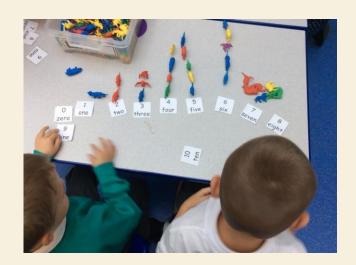
### A YEAR IN A FLASH













### TIMETABLE

‡	<u>Week 1 (A) — Spring 1</u>									
		8:30 -9	9—10		10:15-11:50	12-1	1-1:30	1:30 — 2:45		2:55- 3:20
	<b>Monday</b> Reading books changed	Reading L Morning jobs	Maths	Snack time/Break 10 – 10:15am	Writing/ Phonics	Lunch	Mindful minute / Handwriting	History	Break 2:45-2:55	
	Tuesday		Maths		Writing/ Phonics			PE (Game On) Music		ome time
	Wednesday		<u>Maths</u>		Writing/ Phonics			History		Collective Worship / Home time
	Thursday	Read	Maths		Writing/ Phonics			PE/PSHE		Collective
	Friday		Maths Library		Writing/ Phonics			Science/ICT Forest School (every other week)		

### **CLASSROOM RULES**

- We sit nicely
- We use indoor voices
  - We listen
  - We try our best
    - We are kind

### UNIFORM — PLEASE NAME EVERYTHING!

- Grey shorts/trousers/skirt/dress
- Green checked gingham dress
- White t-shirt
- White/black/grey socks/tights
- Green school sweatshirt or cardigan with school logo
- Black school shoes

#### **GENERAL APPEARANCE**

- Hair neat and tidy and hair tied back
- Small simple stud earrings (not for P.E.)
- All nail varnish, make up and temporary tattoos should be removed for school.

### UNIFORM - PLEASE NAME EVERYTHING!

#### PE KIT

On days when your child has a PE lesson, they should come to school wearing their PE kit.

- Black trainers
- Black shorts or plain black tracksuit bottoms or black leggings
- Black sweatshirt without logos
- White T-shirt or St Mary's T-shirt. Children from Year I onwards may also wear their House t-Shirt

#### **FOREST SCHOOL**

On days when your child has Forest School, your child can come to school wearing clothes for Forest School.

- Black tracksuit bottoms or leggings
- Normal school jumper and T-shirt
- Black trainers can be worn, and wellies brought to change into.

### WHAT TO BRING TO SCHOOL

- Small bag a book bag is ideal no rucksacks
- No pencil cases
- Lunchbox
- Water bottle no juice



Please ensure these items are also named.

### **HOME LEARNING**

#### \*Maths

Let's re-cap the number bonds to 10 using the part, part, whole model. Choose any number to 10 and record all the different ways to make that number.

Can you record them in order?

0 + 6 = 61 + 5 = 6

Challenge: Can you use and apply your number bonds to greater numbers.

Eq 3 + 6 = 9 so 13 + 6 = 19 and 23 + 6 = 29



This week we would like you to be a book worm! How many books can you read in a week? Here are some suggested book related activities. You may also think of some of your own.

Choose your favourite book and read it aloud to someone. Read with expression. Try to memorise parts of the story to re-tell aloud. From your chosen book, write down all of the red words. Stick them up around your home. Design a new character for a favourite book or re-write the ending.

\*Writing

This half term the children will be preparing for their transition to year 2. Think about and write some questions that you would like to ask your new Year 2 teacher. What do you want to know? What do you want to find out? Remember to start your sentences with a capital letter and end them with a question mark.



#### Year 1 Home Learning Menu Summer 2

You may choose an activity to complete each week. Please complete the 3 homework tasks marked with a \*

You will need to bring the activity you have completed into school by Wednesday.

Please let us know if you require any additional resources.

#### Art — whole school task

David Hockney is a British artist who was born in Bradford in 1937. In 1964 he moved to California but now he now lives back in the UK in London. The Californian landscape has influenced his paintings.

He is well known for being involved in the Pop Art Movement - this is a style of art that

is modern, bold and bright! Follow this link to the Tate gallery website and learn more about Pop Art.

https://www.tate.org.uk/kids/explore/who-is/who-david-hockney Have a go at creating your own David Hockney inspired artwork!

#### \*Our Christian Value

This half-term our Christian Value is Truth. We would like you to make a truth story board. Divide a page into 4 boxes. In the first box draw

a picture of a child breaking something. In the second box draw how the child told a parent the truth about what had happened. In the third box draw the parent's reaction. In the fourth box draw how the parent helped the child fix what was broken.

#### Science

Weather diary spend a week observing the weather and record the weather each day in a weather diary. You may wish to make a weather station and catch the rain in a rain gauge.

















This half term in history we are learning about the great explorer Neil Armstrong and his historic journey to the moon!

Have fun dressing up as an astronaut. Get creative and use resources from around your home. Have your photo taken and write a caption to go with it. We will display your pictures in school.







#### READING

Read Write Inc. scheme – ability groups

Daily reading – books changed weekly on a Monday.

Phonic resources sent home

Guided reading sessions

Reading Eggs









### **EVENTS**

Sorting Assembly - houses

Phonics screening – Summer

Trips – Woburn

Visit from people who help us



#### SEPTEMBER

- Getting to know the children
- Begin Read Write Inc groups
- Collective worship in the hall –
   certificates
- Continuous provision
- Introduce the children to Chester!

Learning Pov	wer Award
Name: Learning I grew my brain by	Power:
Signed:	Date:





## ANY QUESTIONS?